**THEME: OUR SCHOOL**

**LESSON 1**

**NEW WORDS**

School Divine Education Centre Kampala Najjanankumbi

**What is a school?**

A school is a place where we go to learn.

The name of our school is Divine Education Centre - Najjanankumbi

It is found along Entebbe road in Najjanankumbi 1 zone.

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**Activity**

1.Sticking a picture of a school.

2.Children will move out and observe our school.

**Exercise**

1.What do we call a place where we go to learn?

2.Along which road is our school found?

3.Why do you come to school?

4.Draw and colour your school.

**Lesson 2**

**new words**

teacher blue

primary yellow

**People in my class**

My class is primary one.

My stream is……………….

The teachers in my class are ………………..and………………..

There are………….boys and …………….girls in my class.

My best friend is……………………………………………….

**Activity**

Children will introduce themselves.

**Exercise**

1.What is the name of your class?

2.Mention the teachers in your class.

**Ref:MK Junior Literacy bk.1p1**

**Lesson 3**

**new words**

guard teacher

nurse cook

**People in my school**

We find these people in our school;

pupils

cooks

teacher

librarian

nurse

cleaners

guards headteacher

secretary

rector

bursar

matron

watchman

**Activity**

1.Pupils will move out to see different people in our school.

2.Reading from textbooks**.**

**Exercise**

1.Apart from teachers,mention any other two important people found at school**.**

**1.Why do we need teachers in a school?**

**REF:**

**MK Standard SST. bk.2page 15-19**

**Monitor SST.bk.1 page 39-40**

**Sharing our world SST.bk.1 page 26-27**

**MK Junior Literacy bk1 page 2**

**Lesson 4**

**spelling**

librarian bursar

secretary headteacher

**Names of important people in our school**

|  |  |
| --- | --- |
| **Title** | **Name** |
| Director |  |
| Rector |  |
| Headteacher |  |
| Nurse |  |
| Librarian |  |
| Bursar |  |
| Deputy head teacher |  |

**Activity**

Children will role play important people in our school.

**Exercise**

1.Who heads a school?

2.What is the name of our head teacher?

**Lesson 5 and 6**

**New words**

kitchen office

library sickbay

**Places of work of people in our school**

|  |  |
| --- | --- |
| **Person** | **Place of work** |
| Head teacher | office |
| teacher | classroom |
| librarian | library |
| Bursar | office |
| secretary | office |
| Nurse | sickbay |
| Cooks | kitchen |

**Activity**

Pupils will read from text books.

**Exercise**

**1.Match people to the places of work correctly.**

nurses kitchen

head teacher sickbay

librarian office

cooks library

2.Where do we find these people at school?

a)nurse --------------------------------

b)headteacher? ----------------------

**REF:**

**MK Standard SST. bk.2page 15-19**

**Monitor SST.bk.1 page 39-40**

**Sharing our world SST.bk.1 page 40**

**MK Junior Literacy bk1 page 3**

**Lesson 7**

**new words**

type guard collect money

**Work of people in our school**

|  |  |
| --- | --- |
| **person** | **work** |
| teachers | teaching children. |
| pupils | learning |
| librarian | lending out books |
| secretary | typing school work |
| guards | guarding people in a school |
| cleaners | cleaning the school |
| headteacher | heads the school |
| nurses | caring for the sick pupils |
| bursar | collecting school money |
| cooks | cooking food |

**Activity**

Children will role play people found at school.

Sticking pictures of people in our school and their roles.

**Exercise**

1.Name and colour these people found at school.

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2.Why do we need these people in a school?

Cooks -----------------------------------------------------

Head teacher --------------------------------------------

**REF:**

**MK Standard SST. bk.2page 15-19**

**Monitor SST.bk.1 page 9**

**LESSON 8 AND 9**

**NEW WORDS**

toilet dining office sickbay

**Things found in our school**

**buildingseg**

classrooms office toilets sickbay

kitchen dining mainhall

**Activity**

Children will move out to observe buildings in our school.

Exercise

1.In which room of your school is food prepared ?

2.Name any two buildings found in our school.

**LESSON 10 AND11**

**NEW WORDS**

field frame slides ropes

**Play objects in our school**

field balls ropes dolls

slides climbing frame

**The school sign post**

Things found on the school sign post

school name school badge

school motto school address arrow

**Importance of the school sign post**

It directs people to the school**.**

**ACTIVITY**

1.Observing the school sign post.

2.Sticking a picture of a school signpost.

**Exercise**

Name any two things found on the school sign post.

Colour the school signpost.

**LESSON 12**

**NEW WORDS**

gate furniture tank desk

The school gate

**Importance of the school gate**

It helps us keep security.

**What is the danger of not having a school gate?**

Thieves can enter.

Stray dogs can bite children.

Children can easily escape from school.

**Other things found in our school**

Furniture eg chairs,desks,etc

flags water tanks plants taps

charts,pens,pencils,chalk,etc

**Activity**

Nature walk around the school to see things in our school.

Sticking pictures of things in our school.

Exercise

Name the colours of our school flag

Why do we need a school gate?

**LESSON 13**

**New words**

chalkboard marker ruler duster

**Things we find in the classroom**

balls chairs brooms pencils tables dusters

boxes chalkboard benches rulers charts chalk

desks books bags

**Activity**

Children will observe the real objects found in the classroom.

Sticking pictures ofclassroom objects.

**Exercise**

Name these things we find in the classroom.

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Mention two things we use for ;

a)writing ----------------------------------

b) playing -------------------------------

c) telling time -----------------------------

**Lesson 14**

**New words**

writing sweeping

sitting cleaning

**Uses of things we find in the classroom**

We sit on chairs.

We write from tables.

We use pencils for writing.

We use chalk to write on the chalkboard.

We use brooms for sweeping.

We use dusters to clean the chalkboard.

**Activity**

Children will practically use things found in the classroom

**Exercise**

Give the uses of these things in our classrooms

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**REF:**

**Monitor SST bk 2 page 14**

**MK Junior Literacy bk 1 pg 7**

**LESSON 15 AND 16**

**NEW WORDS**

weeding learning rubbish listening

**Activities done at school**

weeding learning writing playing watching video

picking rubbish colouring praying singing teaching

listening to radio

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**Activity**

Children will practically sweep and mop the classroom.

Sticking pictures of activities done at school.

**Exercise**

Draw these activities we do at school.

|  |  |
| --- | --- |
|  |  |
| Swimming | reading |

**REF:**

**MK Standard SST. bk.2 page 73-74**

**Monitor SST.bk.1 page 41**

**MK Junior Literacy bk1 page 8-9**

**Lesson 17 and 18**

**NEW WORDS**

Slashing, mopping, picking, dusting

**Ways of keeping the school clean**

* By sweeping
* By picking rubbish
* By mopping the classrooms
* By dusting the seats
* By slashing the tall grass
* By removing cobwebs

**Thing we use to clean the school**

* Hoe
* Slasher
* Broom
* Dust bin
* rag
* etc

**Lesson 19**

**NEW WORDS**

weeding mulching

thinning pruning

**Activities done in the garden**

weeding mulching

pruning watering

thinning

**Activity**

Children will carry out a practical lesson on weeding and watering.

**Exercise**

Name any two activities done in the garden.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why do people water plants?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME THREE**

**OUR COMMUNITY**

**LESSON 20**

**new words**

community together

group working

What is a community?

A community is a group of people living and working together.

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**Activity**

Children will paste and colour the picture of a community.

**Exercise**

Give any three examples of a community.

**Lesson 21 and 22**

**NEW WORDS**

Doctor barber farme builder

**People in our community**

farmers shop keepers

doctors pilots

teachers fishermen

builders fish mongers

nurses bankers

tailors miners

drivers carpenters

police men mechanics

barbers cobblers

Judges lawyers

**Activity**

Children will read about important people in the community from MK Junior Literacy bk.1 pg 24

**Exercise**

1.Name these people who help us in the community.

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2. Give five examples of religious leaders

3.Name these things made by a carpenter.

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**Ref:**

**MK Junior Literacy bk1 pg 24**

**Monitor SST bk 2 pg 36**

**Lesson 23**

**New words**

furniture sew

preach mend

**people and their activities**

|  |  |
| --- | --- |
| **People** | **Activity** |
| Teacher | Teaches pupils. |
| Farmer | Grows crops and keeps animals. |
| Doctor | Treats sick people. |
| Carpenter | Makes furniture. |
| Tailor | Sews clothes. |
| Police man | Enforces law and order. |
| Barber | Shaves hair. |
| Dentist | Treats sick teeth. |
| Cobbler | Mends shoes. |
| Builder | Builds houses. |
| Pilot | Flies aeroplanes. |
| Nurse | Takes care of sick people. |
| Religious leaders | Preach the word of God . |
| Bankers | Keep people’s money. |
| L.C leaders | Keep law and order. |
| Shop keepers | Sell goods in a shop. |
| Drivers | Transports people. |

**Activity**

Children will demonstrate people in our community with their activities.

**Exercise**

Match people to their work.

**People their work**

carpenter grow crops and keeps animals.

barber enforces law and order.

dentist makes furniture.

farmer treats sick teeth.

police man shaves hair.

**Ref:MK Junior Literacy bk 1pg 24-25**

**Lesson 24**

**Activities done by people in the community**

farming

building

fishing

trading

mining

cattle keeping

cultural activities

transporting

teaching

banking

preaching

brick making

**Lesson 25**

**Examples of cultural activities done in our community**

circumcision dressing

marriage greeting

introduction burial

last funeral rites wedding

**Activity**

**Colouring activities done in our community.**

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**Exercise**

1.Mention any two cultural ceremonies done by people in our community.

2.Name the activities done by these people in our community.

**Farmer -------------------------------**

**religious leaders ----------------------**

**Ref:MK Junior Literacy bk 1pg 26-27**

**Lesson 26 and 27**

**New words**

mosque hospital

post office bank

**Important places in our community**

church police station

bank radio station

mosque market

hospital police station

**USES OF IMPORTANT PLACES**

School - for learning from.

hospital - for medical care.

church - for prayers.

mosque - for prayers.

market - for buying and selling things.

bank – for keeping money**.**

**Activity**

**Sticking pictures of important places in the community.**

**colouring important places in the community.**

**Exercise**

**Draw these important places in our community**

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| **school** | **Mosque** | **church** |

**Ref:MK Junior Literacy bk 1pg 28**